

## College Courses

by dherrenbruck - 2010-02-27 23:07:41

<http://headinthecloudsfeetontheground.com/college-courses/>

*"Thank you, Denise, for an excellent, challenging and thought-provoking course.  
It has been by far the most relevant to my teaching ever."*

Karen V.

[more](#)

## Current/Ongoing:

### [Disability Studies In Education](#) [Online]

#### **Lewis & Clark Graduate School of Education and Counseling Portland, OR**

Every educator will encounter disabled students and grapple with how to successfully foster learning, equity and inclusion in diverse classrooms and schools. This online course introduces **Disability Studies in Education** – a liberation movement discipline distinct from Special Education that offers unique insight into these endeavors.

Disability Studies, also called Critical Disability Studies, proposes that disability is contextualized in particular social, cultural and political environments, according to the acceptable limits of human variability in those environments. This contrasts with the “medical model,” which positions disability as a deficit inherent in an individual, to be rehabilitated, remediated or cured.

Disability Studies grew from a civil rights struggle and it intersects with other critical disciplines such as Critical Race Studies, Feminist Studies and Queer Studies, all of which foreground lived experience and de-center dominant narratives that “other” particular individuals or groups. Disability Studies in Education (DSE) specifically investigates applications of Disability Studies to the field of education. With this in mind our inquiry will focus on how we may create embrative learning environments where all students feel equally valued and empowered, and how we may work to dismantle systemic barriers to equity and inclusion in education.

Through assigned readings and communal online discussion among professional peers, we will investigate philosophical, pedagogical, and pragmatic approaches to dis/ability, equity, and inclusion in education. Teachers, counselors, administrators, psychologists, specialists, and academics should all emerge from this course with the historical context, intellectual framework, and practical skills to deepen their professional practice and help promote social justice—both within the sphere of education and in the wider world.

## Previous Courses:

### UCLA Extension

#### Education X328.8 | 3 Units

#### Special Needs Learners: Issues, Policies, and Practices [Online]

Course addresses classifications, legislative contributions, assessment, instructional processes, family issues, and current trends regarding special needs learners. Participants learn to identify individual students' educational and psychosocial needs as well as how to modify the learning environment to meet those needs.

Fulfills the Special Needs/Mainstreaming (Standard 14) requirement for the California SB 2042 Preliminary Credential and the Ryan Professional Clear Credential. Please obtain the approval of your adviser before enrolling to ensure that this course satisfies your teaching license requirements.

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### UCLA Extension

#### Education X437.79 | 4.5 Units

#### Advanced Provisions and Strategies for Special Needs Learner Instruction [Online]

Review the full range of special populations, including special education, students with disabilities, advanced learners, and students with a combination of special instructional needs. Topics include legal issues, professional responsibilities, curriculum design, and instructional practices. Explore the importance of establishing working partnerships with families, resource specialists, therapists, psychologists, and other school/community personnel who can support the student's academic achievement. Participants also examine their own curriculum and instructional models with respect to special population students and fostering a strengths-based community of learners.

Fulfills a core requirement for the CA Multiple/Single Subject Clear Teaching Credential for students enrolled in the UCLA University Induction Credential Program. May be used at other institutions with prior approval from the candidate's credential advisor.